



Educating students to become servants of Christ to make a difference in today's world.

The College seeks to assist in the personal growth and development of qualified students by providing an education based upon an integrated understanding of the Bible and the liberal arts.

Join us on campus in Dayton, Tennessee, to pursue a bachelor's degree in any of our 29 accredited majors with 50 unique fields of study. Bryan College boasts a variety of studies and a student to faculty ratio of 12:1, equipping you to become a difference maker.

Bryan College agrees to offer a \$500-per-year scholarship, renewable for up to four years, for any student participating in Summit's curricula and programs. This scholarship will be available to students who have participated in Summit's Summer Conferences or Semester program even if that student did not opt for Bryan College credit when participating in the Summit program.

- Partnered Dual-Enrollment Coursework
- Summit Summer Conferences
- Summit Semester

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“Contemporary Worldviews”

Course Syllabus (1, 2 or 3 credit hours)

Philosophy 111

Faculty of Record: Dustin Jizmejian, M.A.

Bryan College (Dayton, TN)

Additional Faculty

(Not necessarily all of these instructors will teach during the session. Other guest speakers will also be invited as opportunities arise. Summit will host 15-22 faculty per session.)

Megan Almon, M.A.	Brett Kunkle, M.A.	Fred Sanders, Ph.D.
Matt Lee Anderson, D.Phil.	Tyson Langhofer, J.D.	Mary Jo Sharp, M.A.
Barry Asmus, Ph.D.	Mike Licon, Ph.D.	Michael C. Sherrard
Travis Barham, J.D.	Louis Markos, Ph.D.	Alan Shlemon, M.A.
Frank Beckwith, Ph.D.	Jennifer Marshall, Ph.D.	Joshua Smith, Ph.D.
Paul Boling, Ph.D.	Casey Mattox, J.D.	Glenn T. Stanton, M.A.
Anne Bradley, Ph.D.	Sean McDowell, Ph.D.	John Stonestreet, M.A.
Bill Brown, Ph.D.	Mark Mittelberg, M.A.	Del Tackett, Ph.D.
Kevin Brown, Ph.D.	Terry Moffitt, Ph.D.	Frank Turek, Ph.D.
Mark Christian, Ph.D.	Abdu Murray, J.D.	Ken Turner, Ph.D.
Jenna Ellis, Ph.D.	Jeff Myers, Ph.D.	Jeff Ventrella, J.D.
Gary Hartenburg, Ph.D.	Glenn Paauw, Ph.D.	J. Warner Wallace, M.A.
Craig Hazen, Ph.D.	Glenn Paikiam Ph.D.	Richard Weikart, Ph.D.
Scott Klusendorf, M.A.	Gary Phillips, Th.D.	Todd Wood, Ph.D.
Kathy Koch, Ph.D.	Christen Price, J.D.	Samuel Youngs, Ph.D.
Greg Koukl, M.A.	Jay Richards, Ph.D.	Christopher Yuan, Ph.D.

Course Description

Phil 111 Contemporary Worldviews (1, 2 or 3 hours)

An exploration of the assumptions of contemporary approaches to issues in society. Includes the study of New Age, Marxism, Naturalism, and Theism. (This course is offered only in conjunction with Summit Ministries)

The class is team-taught by professors with expertise in the following areas: theology, philosophy, ethics, science, psychology, sociology, political science, history, economics, and law.

Course Objectives

After completing this course, students should be able to:

1. Articulate a factual foundation for their chosen worldview.



2. Understand several influential worldviews: Theism, Naturalism, Postmodernism, Secular Humanism, Islam, and New Age.
3. Develop basic skills of disciplined inquiry by comparing and contrasting the various worldviews.
4. Apply an understanding of worldviews to the natural sciences, the social sciences, the humanities, and biblical studies.

Multicultural Objectives

To be aware of considerations necessary to address societal, ethnic, and cultural needs.

Textbook

David A. Noebel & Jeff Myers, "Understanding the Times: A Survey of Competing Worldviews," 2nd edition (Colorado Springs, CO: David C. Cook, 2016).

Course Requirements

- Attendance—attendance at all class is required, and unexcused absences or tardies will reduce your grade.
- Class Notes—you must take clear, concise, well-organized notes on all lectures.
- Comprehensive Exam—at the end of the course, you must pass a multiple-choice exam covering the material given during the lectures (The breakout sessions will not be a part of the exam).
- Worldview Essay—30 days after completing the Summit Online, you must submit a two-page essay stating the main ideas of the worldview lectures given by Dr. Jeff Myers and/or Tripp Almon.
- Research Paper (three credit option only)—you must submit a research paper on one of two predetermined topics within 30 days of the end of the course. This paper must include at least ten typed pages, with an additional title page and bibliography. Footnotes are required for all citations. (Your grade on this paper will be solely based on: first, adherence to the above instructions; second, use of proper grammar, spelling, punctuation, etc.; and, third, how well your paper proves your chosen research statement.)
- Additional Readings (Two and Three credit)-- You must read the first two Chapters in Understanding the Times. Two credit students need to read an additional two chapters within chapters 8-17 and Three Credit students need to read four additional chapters in Understanding the Times chapters 8-17.
- Open Forum-- You must attend at least three meals with a speaker during your time at Summit.

1 credit hour

- Take a college credit **comprehensive exam** based on Summit Online lectures

2 credit hours

- Listen to an additional **10** hours of lectures after the session
- Read **assigned** excerpts of Understanding the Times
- Write a 2-page worldview **essay** (due 14 days after session ends)
- Take a college credit **comprehensive exam** based on Summit Online lectures
- Read assigned **excerpts** of Understanding the Times Chapters 1 and 2 as well as 2 additional chapters from Chapters 8-17



- Attend three **meals** with a speaker

3 credit hours

- Listen to an additional **15** hours of lectures after the session
- Write a 2-page worldview **essay** (due 14 days after session ends)
- Take a college credit **comprehensive exam** based on Summit Online lectures
- Read assigned **excerpts** of Understanding the Times chapters 1 and 2 as well as 4 additional chapters from Chapters 8-17
- Attend three **meals** with a Speaker
- Write a 12-page minimum research **paper** (due 30 days after session ends)

Essential Functions

Participants must be able to do the following:

- Read and study at the college level.
- Effectively take exams.
- Complete assignments and projects within a deadline.
- Assimilate and report on information from lectures and readings.
- Communicate effectively in writing.

A	93% - 100%
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C	77% - 79%
C+	73% - 76%
C-	70% - 72%

In a case where a student registers and pays for the three-credit option yet fails to submit the required research paper by the deadline, he or she will receive a grade of 0% for that portion of the course requirements. In most cases, this will cause the student's overall score to drop below 70%, resulting in a failing grade.

69% or below No Credit

Honor Code

All students are to abide by the Bryan College honor code included in your Student Handbook or College Catalog. All assignments, quizzes and exams will be so pledged. If you have any questions, Dustin Jizmejian can be reached at collegecredit@summit.org.



Course Grading

This course will be graded on the following scale:

Credit Hour Course Grading Breakdown

1 Credit hour

- 80% of the grade will be the test
- 20% will be an active engagement in class, small groups, and discussion groups.

2 Credit hour

- 45% of the grade will be the test
- 30% will be the Worldview Essay
- 15% will be an active engagement in class, small groups, and discussion groups.
- 10% amount of the assigned reading completed

3 Credit hour

- 30% of the grade will be the test
- 35% Research Paper
- 15% will be the Worldview Essay
- 10% will be an active engagement in class, small groups, and discussion groups.
- 10% amount of Understanding the Times completed

Americans with Disabilities Act Statement

Federal law dictates that every syllabus must carry an American Disabilities Act (ADA) statement. This statement (revised June 1, 2011) must be included into your syllabi.

Statement for the “traditional” students on campus:

All requests for accommodations for this course or any school event are welcome from both students and parents. The campus ADA Coordinator is Mrs. Kristi Strode, located in the Library (Academic Support Center). She can be reached at kstrode5346@bryan.edu or 423.775.7173. Accommodations are to be requested within the first ten days of classes and will not be considered after, unless a diagnosis is given after that date. Accommodations must be requested per semester.

Statement for students in Dual Enrollment (Partner-Site and Online) & all AGS students:

All requests for accommodations for this course or any school event are welcome from both students and parents. Accommodations are to be requested within the first ten (10) days of class and will not be considered after, unless a diagnosis is given after that date. Accommodations must be requested each semester. For current information, please visit <http://www.bryan.edu/asc/ags-de>.

Accreditation

Bryan College (Dayton, Tennessee) is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate and baccalaureate degrees; the Tennessee State Board of Education for teacher education and licensure; the Association of Christian Schools International for teacher education and certification; and the Immigration and Naturalization Service for the education of foreign students.