

# Curricular Material Evaluation

Title/Publisher of Curriculum Material \_\_\_\_\_

Grade level(s) \_\_\_\_\_ ISBN \_\_\_\_\_

Publisher offerings at other levels \_\_\_\_\_

**3-Strength of material 2-Present in material 1-Inadequate/Absent from material**

	Rating	Comments
<b>Goal Alignment</b> <i>To what extent does the material:</i>		
1. Align with the school’s mission/vision.		
2. Support the school’s expected student outcomes.		
3. Align with the school’s learning standards.		
4. Align with Biblical worldview.		
<b>Physical Characteristics</b>		
1. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.		
2. Material contains examples, explanations, and/or online resources with depth and breadth related to the standards.		
3. Size and format of print is appropriate.		
4. Format is visually appealing and interesting.		
<b>Content</b> <i>To what extent does the material:</i>		
1. Reflect accuracy based on absolute truth and current, research-based trends?		

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2. Include vocabulary that is specialized and age-appropriate across grade levels? (Consider reading level)		
3. Focus on the knowledge, skills, and abilities appropriate for the grade level?		
4. Clearly explain information and directions?		
5. Include content focused on 21st-century skill development such as collaboration, creative thinking, and problem-solving?		
6. Support Biblical truth claims specific to the subject area?		
7. Utilize questions and tasks that encourage the development and application of higher-level thinking skills?		
8. Reflect truth and promote unity with regard to race/ethnicity, religion, and intellectual and physical abilities? (Note: Should align with Biblical views of these things.)		
9. Encourage teachers to draw on multiple resources such as objects, drawings, and graphs to facilitate learning?		
<p><b>Diverse Learning Needs:</b></p> <p><i>To what extent does the material:</i></p>		
1. Provide teachers with strategies for meeting the needs of a range of learners?		

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2. Provide instructional support to help teachers sequence or scaffold lessons so that students move from what they know to what they do not know?		
3. Consider tasks that apply to the diversity of students and their abilities, interests, and learning styles?		
4. Include various ways to differentiate instruction, including resources to support all learners (remediation/enrichment)?		
5. Provide both individual and collective opportunities for students to learn using a range of challenges?		
<b>Assessment:</b>		
1. Teacher edition includes formative assessment/ evaluation tools and processes.		
2. Teacher edition includes questioning strategies and/or questions to check for understanding at all knowledge levels.		
3. Assesses students at a variety of knowledge levels (e.g., memorization, understanding, reasoning, problem solving).		
4. Provides assessment tasks that are alternative/ performance-based in design.		
5. Provides opportunities for ongoing review and proactice with feedback related to learning concepts and skills.		

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6. Supports a varied system of ongoing formative and summative assessment (formal or informal observations, interviews, surveys, performance assessments).		

**Notes to share:**